

Children and Young Peoples Plan 2021-2024

Year 2 2022 - 2023 Final Overview

Progress Report Oct 2022 – March 2023

OUTCOME 1 Children and Young People are Safe

Priority	Key positives	Key Challenges	Evidence we have made a 'difference'	RAG
1 Increase the proportion of children and young people living in safe, supportive	Partnership <ul style="list-style-type: none"> Prevention and Early Intervention Sub-group 	Referrals into Early Help services continues to exceed commissioned capacity	The Injury Prevention implementation plan has been updated for 2023/24 and contributes to the BCSSP priorities. Reports Prevention and Early Intervention subgroup have included	<div style="background-color: yellow; width: 100%; height: 100%;"></div>

<p>families and communities.</p> <p>(*The assurance around the Outcome 'All Children and Young People are Safe also sits with the BSSCP)</p>	<ul style="list-style-type: none"> • Best Start in Life Sub-Group • Injury Prevention Partnership • BSW Safeguarding Under 1s group • Service Improvement Board • YOS • Maturity matrix identifies areas for development <p>Intelligence</p> <ul style="list-style-type: none"> • Early help needs assessment identified areas for improvement • Annex A data • Feedback in Ofsted inspections • Contract management data from all externally commissioned Early Help 	<p>Impact of the cost of living increase on services, families, and individuals being acutely felt.</p> <p>Increasing SEMH needs within communities which have a direct impact on Early Help commissioned services delivery and capacity.</p> <p>Early Help services are experiencing increasing needs in the community evidenced by the number of Level three and four cases being allocated.</p> <p>Changes proposed by the Business intelligence Team could increase costs (for providers) and workload (for all in the short term) if recommended changes are substantially different to current request</p>	<p>plans to refresh the Early Help Assessment, and this includes plans to condense the form and start work on an on-line version.</p> <p>Quality assurance continues to be reported via audit group and contract monitoring</p> <p>Activity reported via power BI for internal and targeted commissioned services and shows that services continued to provide targeted support throughout the pandemic.</p> <p>Services continue to flex to provide the best support to children, young people and families.</p> <p>SUDI Audit process from Aug – Nov 2022. Report with recommendations completed. Task and Finish group established to take forward recommendations across BSW.</p> <p>The results of the Early Help App Survey from February – August 2022 offered qualitative data on how practitioners had used the App to support someone.</p>	
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	<p>service providers and quarterly Early Help Impact Report</p> <p>Strategy</p> <ul style="list-style-type: none"> • “All age strategy in place with associated action plan that reports to BCSSP <p>Services and interventions</p> <p>Early Help Toolkit/Offer inc App and good performance of services</p> <p>Review of Early Help app for future development</p> <p>Early Help Hub pages for professionals launched in 2022.</p>		<p>Positive comments from the follow-up survey on the Early Help workshop in May 2022 indicate that the workshops are useful for providers.</p> <p>Early Help Impact report shows positive influence of early intervention and support.</p>	
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	<p>Two Early Help provider workshops, with a focus on networking and learning, took place in 2022.</p> <p>BSW Safer Sleep Webinar provided in October 2022.</p> <p>Launch of online injury prevention training modules (April 2023).</p> <p>System design</p> <ul style="list-style-type: none">• Re-design of the Children’s Social Care front door:• Service adaptations due to COVID embedded as business as usual activities• Integrated Childhood Services pathway			
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	<p>The refreshed EHA was signed off by the PEI Sub Group in November and has now been built into the Early Help Module and added to the webpage for use by staff across the workforce.</p> <p>The 'task and finish' group is now working with IT to develop an online version of the Early Help Assessment tool. Consultation with users and non-users is informing this process and a number of opportunities for improving reporting arrangements are being identified. The multi-agency audit group is continuing to review assessments and identify strengths and training needs.</p> <p>The Early Help App review has been</p>			
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	<p>completed. Recommendations include extending the App to all age. This will include closer working with Live Well B&NES and has led to several updated areas of the App including a new Refugee Support area and a revised money, energy costs and affordable food section. Transitions area of the App in Development (April – May 2023).</p> <p>This year has seen an uplift in use of the Early Help Assessment and work to support its use has continued through full-day training, bite-size lunchtime training and consultation. A multi-</p>	<p>Development of the digitalised version of the Early Help Assessment has progressed but is now on hold due to competing IT priorities. A Data Processing</p>		
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	<p>agency group undertakes 3 sets of audits per year to gauge the quality of Early Help Assessments and identify issues to share with the Sub Group and/ reflect in training.</p> <p>Details of this work are reported through the Prevention and Early intervention Sub Group.</p>	<p>Agreement has been tested with partners and an initial 'pathway' has been built into the Early Help Module. This work is likely to be taken forward under the Children and Data initiative in the autumn.</p>		
Priority	Key positives	Key challenges	Evidence we have made a 'difference'	RAG

<p>2 Decrease proportion of children and young people affected by unintended or accidental injury</p> <p><i>(*The assurance around the Outcome 'All Children and Young People are Safe also sits with the BSSCP)</i></p>	<p>Injury Prevention Partnership (IPP)</p> <p>Intelligence</p> <p>The 2021 / 22 Children and Young People's Health and Wellbeing Survey is completed with data on injury published - Funding from St John's Foundation has been secured to fund 5 rounds of the survey.</p> <p>Services and interventions</p> <ul style="list-style-type: none"> • Home safety equipment scheme • Injury Prevention awareness training delivered to 43 professionals 	<p>There is a very slight downward trend to the number of hospital admissions caused by unintentional and deliberate injuries in children aged 0-14 according to OHID Fingertips data analysed in November 2022.</p> <p>Limited information around types of injury presented at hospital – particularly around the impact of eScooters and eBikes.</p> <p>Numbers remain relatively stable since 2014 compared to national rates where the trend has reduced and continues to improve.</p> <p>Undergraduate support confirmed to further explore the subject of injuries around the home in under 5's in B&NES</p>	<p>Progress of Injury Prevention development work showing progress with (PH Fingertips data):</p> <ul style="list-style-type: none"> - a 15% decrease in the rate of hospital admissions caused by unintentional and deliberate injury in children 0-14 years in B&NES when comparing 2018/19 to 2020/21 - a 7% decrease in the rate of hospital admissions caused by unintentional and deliberate injuries in young people 15-24 years <p>IPP has oversight of the progress against implementation plan which contributes to the BCSSP priorities.</p> <p>Monitoring data via contract monitoring of the home safety equipment scheme</p> <p>Injury data in PHOF and child health profile</p>	
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	<ul style="list-style-type: none"> • Injury Prevention training delivered to workforce, and online training now available (May 2023) for Early Years staff. • Fridge magnets and check lists for poisoning prevention cascaded through family placement team, health visitors, children's centres, leisure services and at events. <p>Campaigns</p> <ul style="list-style-type: none"> • Road Safety • Child safety week • Firework safety 		<p>Workforce knowledge has been improved through attendance at one of the training sessions. Evaluation of the sessions has provided evidence of increased knowledge and understanding pre and post training.</p>	
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	<ul style="list-style-type: none"> • Halloween safety • Take Action Today Poisoning Prevention campaign (RoSPA) • Safer Sleep Week <p>Communications:</p> <ul style="list-style-type: none"> • 'SafeHome' newsletter – three times a year. <p>2023/2024 refresh of the implementation plan in draft (to be reviewed at April '23 meeting)</p> <p>Added injury prevention resources for schools onto the HUB</p>			
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	Widened partnership to include Social Care, Leisure Services, Life Skills, Children & Young People's Network			
Priority	Key positives	Key challenges	Evidence we have made a 'difference'	RAG
3 Increase the proportion of children and young people are protected from crime and anti-social behaviour <i>(*The assurance around the Outcome 'All Children and Young People are Safe also sits with the BSSCP)</i>	<p>The Violence Reduction Partnership is now funded until March 2025 and has commissioned further detached youth work and a lived experience mentoring project to run throughout this period. The Local Authority has now agreed to fund the Education Inclusion Co-ordinator post to promote use of the local toolkit to</p>	<p>Difficulties in measuring the impact – no baseline</p>	<p>Compass continues to provide intensive support for children and parents/carers</p> <p>The VRU Operational Group and the BCSSP Exploitation Operational Group share information to help keep children and adults safe</p> <p>The BCSSP Exploitation Subgroup works to address all kinds of criminal exploitation</p>	

	<p>address permanent exclusions which can increase the risk of exploitation and/or serious violence for some children. A second staff conference was held on 9 March, focusing on education engagement and some of the learning from the Identifying Disproportionality report and its continuing work. The work of the Partnership for Reducing Exploitation and Serious Violence which supports information sharing about individuals and networks has continued well and is being further developed to focus</p>			
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	<p>more 'upstream.' A separate meeting for assessing contextual risk of places has been established. The Partnership is now working to fulfil the requirements of the Serious Violence Duty implemented under the Police, Crime, Sentencing and Courts Act 2022.</p> <p>Details of this work are overseen by a local Serious Violence Steering Group and reported in to the Exploitation Sub Group and other sub Groups. At an Avon and Somerset level, the work is overseen by a strategic group.</p>			
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OUTCOME 2 – Children and Young People are Healthy				
Priority	Key positives	Key challenges	Evidence we have made a 'difference'	RAG
<p>4 Increase the proportion of children and young people maintaining a healthy weight</p>	<p>Intelligence</p> <ul style="list-style-type: none"> • A randomised sample of children were weighed and measured for the 20/21 National Child Measurement Programme (NCMP). • All reception and Year 6 pupils were measured in the NCMP during the academic year 21/22. • Schools Health and Wellbeing 	<p>Healthy weight steering group had oversight of progress (but now disbanded)</p> <p>Public Health in Schools programme is limited to self-audits. Follow up and support only available in Early Years settings. No data on usage of each audit.</p> <p>Currently very limited specialist Tier 3 weight management service for CYP</p> <p>Physical Activity – All leisure services were severely impacted by</p>	<ul style="list-style-type: none"> • Published 20/21 national NCMP data shows prevalence of obesity in reception year is likely to be between 14.2% and 14.6%. Obesity prevalence is likely to be between 25.3% and 25.8% for year 6 children. • Covid has had an impact: Nationally the prevalence of severe obesity in reception increased from 2.5% in 2019/20 to 4.7% in 2020/21. Prevalence of severe obesity has increased in year 6 from 4.7% in 2019/20 to 6.3% in 2020/21. <p>2021/22 NCMP data shows the prevalence of sever obesity in among year 6 children in B&NES to have not changed significantly</p>	<p>RAG</p>

	<p>Survey (formally SHEU) Survey - which provides data on weight related behaviour - has been recommissioned and was undertaken by schools/college this academic year (21/22). Results relating to weight are published and disseminated. The survey has been funded by St Johns Foundation</p> <p>The national Healthy Start Scheme is now digital and simplified and may lead to increased uptake. Data</p>	<p>COVID (but are now fully open)</p> <p>Rising cost of living has impacted on household budgets and may push more families into debt/financial insecurity and food poverty.</p> <p>Current children's weight management model for Tier 2 service is struggling to recruit families into a group-based programme and therefore 1:1 family support is being provided</p>	<p>2.3% in 2018/19 compared with 3.4% in 2022/23.</p> <ul style="list-style-type: none"> • Nevertheless, prevalence of overweight and obese reception year children in B&NES remains lower than the national prevalence. <p>2021/22 NCMP data shows prevalence obesity (including overweight) is 28.9% among year 6 pupils and 18.5% among reception pupils with no significant changes. There continues to be a strong correlation to excess weight and the indices of deprivation and among year 6 cohort, levels of excess weight are higher among males compared to females</p> <p>The B&NES Infant Feeding group implements the BSW Infant Feeding action plan. The Health Visiting Service has been reaccruited by UNICEF BFI and is now aiming for Gold accreditation. feeding rates in B&NES are above SW region and national rates although we believe these to be lower in</p>	
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	<p>are now available again at postcode level.</p> <p>Services</p> <ul style="list-style-type: none"> • Children’s weight management services (Tier 2) are now fully staffed and operational <p>Public Health in Schools and Early Years Programme – audit, training and signposting continues to be offered and updated. The Healthy Weight Audit tool was updated in March 2022 and relaunched at a workshop for schools in September 2022.</p> <p>Somer Valley Breastfeeding Welcome pilot</p>		<p>the Somer Valley according to HCRG Care Group Tableaux data.</p> <p>Service activity and performance data is provided by the Children’s Healthy Weight service and additional new outcomes data will be provided from October 22.</p> <p>B&NES Fair Food Alliance has oversight of food insecurity and progress reported to Policy, Development and Scrutiny Panel</p> <p>All primary and secondary schools were offered the Health and Wellbeing Survey (formally called SHEU). LA findings relating to healthy weight was collated into reports and disseminated in July 22. School-level NCMP data was shared.</p> <p>More information: https://thehub.bathnes.gov.uk/Page/11031</p>	
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	<p>launched in January 2023.</p> <p>Local Maternity Network System (LMNS) funded infant feeding project 'Milk project' has started in the Somer Valley providing specialist breastfeeding support on a 1:1 basis, including antenatal support about feeding choices.</p> <p>Strategy</p> <p>There is a Infant Feeding Strategy across BSW</p> <p>Food Equity Action Plan – 2022 – 2025 now in place</p> <p>Commitment gained for LA Healthy Weight Declaration</p>		<p>A survey to parents following Summer 2022 HAF provision asked: 'On a scale of 1 – 5, 1 being poor, 5 being excellent, how would you rate your child/ren's overall experience of the Summer HAF (Holiday Activities and Food) Programme. The average (mean) response to this question was 4.5'.</p> <p>New integrated strategy (Heathy weight, physical activity, and food insecurity) and working partnership is being established</p> <p>Work continues to support the council to work towards the 16 pledges and sign the Healthy Weight Declaration</p> <p>The Children's weight management pathway has been reviewed and referrals to Tier 2 services (LEAP) for obese children are expected to increase.</p>	
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	<p>Local marketing of Better Health Campaigns including the 10 minute shake-up and Breastfeeding Week</p>		<p>Children and families find it difficult to sustain committed engagement during weight loss programmes</p> <p>The DoE's Holidays Activities and Food programme for pupils eligible for benefits-related Free School Meals will continue for at least a further 3 years.</p> <p>Activate leads new provider will lead local partners in delivering holiday HAF provision throughout the LA</p> <p>19 venues have signed up to The Breastfeeding Welcome pilot in the Somer Valley (by April 2023). The pilot aims to ensure that venues are breastfeeding friendly and that breastfeeding parents feel more comfortable about breastfeeding in public.</p>	
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			Social media campaigns around Healthy Start shared with partners.	
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Priority	Key positives	Key challenges	Evidence we have made a 'difference'	RAG
<p>5. Increase the proportion of children and young people experiencing good emotional mental health, wellbeing, and resilience</p>	<p>A CYP EHW Sub-group workplan has been developed from the previous strategy and case reviews etc.</p> <p>Carried forward</p> <p>Reviewing workplan and creating SMART actions that are focussed on delivering priority 5.</p> <p>Intelligence</p> <p>Children and Young People's Health and Wellbeing Survey is completed with data on emotional and mental health & wellbeing is published</p> <p>Funding from St John's Foundation has been</p>	<p>The CAMHS team have been in the Business Continuity Plan since May 2021 due to vacancies and an increase in acuity and complexity which has resulted in higher than usual waiting times. A waiting list initiative will be established in the New Year.</p> <p>The National shortage of CAMHS inpatient mental health beds (65 recently closed) has created huge pressures on the system to support CYP awaiting admissions.</p> <p>A national shortage of experienced mental health practitioners (CYP and adults) has resulted in high</p>	<p>Until high level KPI's and revised workplan agreed as the evidence available is as follows: (relating to RED column)</p> <p>Since April 2021 providers have been required to submit outcome measure scores collected at the start and at the end of an intervention and submit these to the Mental Health Services Data Set (MHSDS) during the CYP is discharged.</p> <p>Nationally both the number of paired scores and the number of paired scores showing any significant improvement are very low. However, there are likely to be data quality issues as many providers are currently recording very low levels of activity for this measure.</p> <p>Update VA 18/05/23 iThrive BSW</p>	

	<p>secured to fund 5 rounds of the survey</p> <p>Services and interventions</p> <p>The Public Health in Schools Programme offer schools support in delivering universal/preventative interventions to support the mental health and wellbeing of learners. Between April 2022 and March 2023, the programme continued to maintain up to date information guidance, and resources on the Public Health in Schools pages of the HUB. User data shows that in this period the pages were visited 7096 times by external users, with 938 of these visits to view the B&NES Best Practice Audit.-</p>	<p>vacancy rates in specialist CAMHS (OHFT)</p> <p>The Eating Disorder service has seen an increase of young people being referred. Those being referred are tending to be more complex and more unwell than prior to the pandemic.</p> <p><u>BN&ES Mental Health Support Teams MHST</u></p> <p>Finding space within some schools to provide the interventions has been a challenge. Therefore, some schools have a waiting list due to not being able to</p>	<p>Over the last 2 years, the system has invested in the development of new and improved services for children and young people with mental health needs. This has included:</p> <ul style="list-style-type: none"> - Developing Mental Health Support Teams in schools across BSW - Supporting expansion of crisis services, both through CAMHS liaison services and as part of Crisis and Home Treatment Teams - Developing core CAMHS provision to meet national access standards, including more rapid access for children and young people with eating disorders <p>Objectives</p> <ul style="list-style-type: none"> • To maintain oversight of delivery of key projects across the BSW system, including (but not limited to): <ul style="list-style-type: none"> ○ BSW Crisis and Liaison Review 	
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	<p>Counselling services for 11–25-year-olds continues to be offered (Off the Record) as does online counselling and support (Kooth)</p> <p>Specialist CAMHS (OHFT) referrals now include self-referrals.</p> <p>BN&ES Mental Health Support Teams (MHST) has now received 3 waves of funding to develop the service. Four Wave two EMHP's have been supporting 20 schools since qualifying in June 2021. One Wave four EMHP has qualified in May 2022 and now has full capacity to support an additional 6 schools. Four wave six trainee EMHP's have started their training in January 2022 and have started to pick up a small training caseload, as of</p>	<p>have a room to offer interventions.</p> <p>Three schools are not engaging or responding to contact made from the MHST. Therefore, reallocation of the offer may need to be considered</p>	<ul style="list-style-type: none"> ○ Access service improvements linked with the delivery of our Access target across BSW (and submitted to NHSE) ○ Development of a new model of partnership working that will support a whole system approach to Getting Advice – at Place and System level ○ Creation of a single operating model for our Single Points of Access in B&NES, Swindon and Wiltshire, so that we have a consistent offer and pathway from point of referral – in partnership with Place leads ○ Implementation of new models of care for children and young people with Eating 	
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	<p>May 2022. The team will be able to pick up full capacity from all 43 schools in February 2023.</p> <p>The DfE Senior Mental Health Leads Training was launched to schools in September 2021 with schools able to access a grant of £1200 to support staff development. B&NES is a DfE quality assured provider for this programme. During this period a further-22 schools accessed this course bringing the total number of schools engaged to.53</p> <p>An Emotionally Based School Avoidance (EBSA) steering group has been active this academic year building on the successful B&NES-wide</p>	<p>EBSA continues to be a major source of concern for schools.</p> <p>The Rapid Intervention Team (RIT) pilot has been in place since September '22 to tackle 'flickering' attendance. It is due to give an evaluation of the impact in June '23. Early indications are that schools have mostly restricted their use of RIT to the more</p>	<p>Disorders, including ALPINE and ARFID in partnership with community paediatric and acute hospital paediatric teams</p> <ul style="list-style-type: none"> ○ Implementation of Hospital at Home provision, aligned with the Thames Valley Provider Collaborative ○ Development of specific services for 16-25 year olds – the Community Services Framework Oversight Group will maintain oversight of this specific project, but this Children and Young People's Oversight Group will ensure that it maintains connection to this to avoid duplication or omission of key activities 	
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	<p>conference in June '22. They have facilitated training events for parent/carers, SENCOs, a dedicated Educational Psychology telephone advice line for EBSA has been established and all schools have been offered the opportunity to take up a free Horizons EBSA training licence for 12 months.</p> <p>The new contract for Hospital Education Reintegration Service (HERS) was awarded to The partnership Trust (TPT) from September 2022 with an emphasis on increasing the support to schools to meet the medical needs of their students in school wherever possible and so avoid a referral to HERS (80%</p>	<p>complex pupils where EBSA is entrenched and the underlying causes complex and so the impact has been reduced as a result</p> <p>Discussions with the Head of BSW CAMHS Transformation, Jane Rowland, have yet to secure additional funding to so that the Anxiety Practitioner post can be advertised as a Band 7 to attract more applicants</p> <p>Referrals to HERS remain high (currently over 100 places occupied)</p>		
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	<p>of students are referred due to emotional and mental health needs)</p> <p>Improved oversight of CYP at risk of, or admitted to, Mental Health hospital inpatient through monthly updates and discussion at CYP Dynamic Support Register meetings.</p>			
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Priority	Key positives	Key challenges	Evidence we have made a 'difference'	RAG
<p>6 Increase the proportion of children and young people free from the harm of substance misuse including alcohol and tobacco</p>	<p>Three year treatment plan in place 1 extra YP worker funded for 3 years 22-25 to increase capacity and numbers in treatment (from SSMTRG)</p> <p>Increase of outreach has seen 888 young people supported of substance misuse.</p> <p>An increase in hospital referrals with the RUH pathway and action plan reviewed and completed over the past year.</p>	<p>Delays in showing numbers in Q4 due to recruitment and lack of NDTMS consent this has now been addressed.</p> <p>Knife crime</p> <p>Gathering groups in large numbers</p> <p>Inhalants</p>	<p>Q4 2023 number of YP in treatment 126 in a rolling 12 months.</p> <p>Treatment outcomes -planned exits at 94% and above the national average of 81%</p> <p>Capacity building through training and one extra worker has shown 37 new referrals in treatment.</p> <p>7 referrals from the Hospital in Q4</p> <p>99% of young people multi agency worked compared to 63% nationally</p> <p>Workshops and training delivered to schools for Vaping and tobacco</p>	<p>RAG</p>

	<p>New project- “Born into care” launched in January in conjunction with social services to increase family referrals into treatment</p> <p>Peer Support Group – ‘Chill, Chat and Create’ with the aim to inspire young people, and to come together has been established. The peers will also be accompanying workers in their sessions to discuss their lived experience and inspire the next generations of young people. A total of 13 young people are now part of this.</p> <p>The wrap – has 1479 visits over the past year with 1537 self-help searches which help young people access</p>		<p>Digital platform “The Wrap” has developed resources for substance misuse and Vaping.</p> <p>PSHE lessons delivered through the Wrap and in person. To 75 YP</p> <p>P28 have been successful in securing additional funding to deliver targeted work to address knife crime and serious youth violence.</p> <p>Talking teens program has been terminated from connecting families. P28 working with social care to meet with foster carers for training.</p> <p>Training for social care ‘Parents Substance Misuse and the impact on children.’</p> <p>Family matters service in DHI working with P 28 targeting families with YP to gain advice and information workshops set up in P 28 monthly</p> <p>Induction fro all professionals ‘ How to refer to P 28’</p> <p>All staff have been trained in mandatory social care training. Staff also advanced</p>	
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	<p>the right information and know where to get support.</p> <p>DHI secured additional funding from a digital exclusion fund – This enabled P28 to purchase 7 laptops and 5 mobiles phones for young people to support their education.</p> <p>There is a well-developed training programme for professionals including induction for social workers, teachers, school nurses and the Police, which is further supported by the continued roll out of the Drink Think App and targeted workshops held through the year for young people, through schools, college</p>		<p>training in exploitation and sexual exploitation alongside all willow trained</p> <p>3 training days delivered for the wider children’s workforce Sexual health and alcohol and ‘risky behavior’</p> <p>Developed a selection of vaping guides for young people, teachers, and school nurses.</p>	
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	<p>the 'Learn to Work' course.</p> <p>Secured funding for a further 3 years from Children in Need'</p>			
OUTCOME 3 Children and Young People have Equal Life Chances				
Priority	Key Positives	Key Challenges	Evidence we have made a 'difference'	RAG
<p>7 Ensure disadvantaged children are supported to have the best start in life and be ready for learning</p>	<p>School Improvement:</p> <p>St Johns and the LA have worked in partnership to establish new pastoral support roles in 7 identified primary schools in BANES with the highest % of children in receipt of Pupil Premium funding.</p> <p>The LA & St Johns are commissioning a 3-stage programme to evaluate and improve the outcomes of disadvantaged learners.</p>	<p>Ensuring consistent approaches to the use of the £5.4 million of Pupil Premium Funding.</p> <p>Influencing the work of settings & schools under a wide umbrella of leaderships & management presents (private, academy etc) a challenge to LA leadership capacity.</p>	<p>The Primary Empowerment project funded by St Johns and developed with the LA started in September 2021. This will provide additional resources to the 7 schools in B&NES with the largest primary disadvantage gap and 40% of primary pupil in B&NES. This will be independently evaluated, and data should be available in Autumn of 2022. The Project also links with Language for Life Project that LA is delivering in Early Years settings</p> <p>The Local Authority is also in the preliminary stages of establishing an Improving Educational Outcomes for Disadvantaged Children strategy. This will be a multi-</p>	

	<p>This is known as the Improve Disadvantaged Educational Outcomes Programme (IDEOP) and will report to the School Standards Board</p>		<p>agency strategy working alongside schools, public health, St Johns, and Health partners.</p>		
	<p>Early Years:</p> <p>End of Reception year, EYFS Profile data 2022 (based on revised early learning goals) shows improved outcomes for children in receipt of Free School Meals (FSM) compared with 2019 data (previous EYFS framework). A 3% point rise to 48% in B&NES achieved the Good Level of Development measure compared with a 7% points drop to 49% in England.</p> <p>The GLD for 'all children' fell slightly to 71% but compares well to England at 65%.</p>	<p>EYFSP outcomes for boys fell significantly to 63% (England 59%) whilst girls remained constant, under the new EYFS framework, at 79%.</p> <p>Sustained impact on setting capacity to engage with support and training due to staffing and recruitment issues Uncompetitive pay levels linked to funding and cost of living crisis. Impact evident on quality outcomes. Some settings reducing places for youngest children to manage staff shortages impacting on sufficiency of places.</p>	<p>The outcomes for children in receipt of FSM improved during the pandemic although against a revised framework. Nationally there was a significant drop. Children in receipt of additional funding and of key workers were able to access early years provision throughout the pandemic and were in smaller groups. Outcomes for children with SEND were affected by availability of support staff</p> <p>Analysis of final Year 1 data</p> <p>787 children were included in the final year 1 screen. Of these 287 children either fell within borderline green, amber or the red WellComm colour zones. 43 of these children are in receipt of EYPP</p> <p>Many EYPP children sat within the amber zone where they would not meet the threshold for specialist intervention and needs can sometimes be missed within the universal green cohort. At the final assessment the number of EYPP children</p>		

Language for life: Making a Difference together (LFL) Two-year pilot partnership project with St John's Foundation, EY Service and Virgin Care Speech and Language therapies.

In 2023 St Johns Foundation extended this project for a 3rd year to align with PEP schools funding

Engaging all EYFS settings with the changes to the statutory framework prior to implementation in Sept 2021 September 1st.

Identification of unmet need where children do not meet

that were red and amber at their first assessment has reduced and the number of EYPP children that were green, increased. This is really positive, as we we can see with the right setting based support, and are now working within their age appropriate section in WellComm.

Data type	Category	Assessment phase	Number of children			Percentage of child results			
			Total	Red	Amber	Green	Red	Amber	Green
Pupil premium	No	First assessment	243	100	96	48	41%	30%	29%
		Last assessment	243	77	90	111	32%	22%	46%
Pupil premium	Yes	First assessment	43	9	20	14	21%	47%	32%
		Last assessment	43	5	8	30	12%	19%	70%

End of Y1 feedback from receiving Reception teachers mentioned that LFL children started school with more vocabulary, understanding, expressive language and conversation in relation to the previous year. This also appeared to support mathematical language

Ofsted HMI presentation for Headteachers attended by 62% schools in B&NES

Early Childhood Outcomes Group:

multiagency operational plan in place to strengthen work with EY settings.

- 'One stop shop' on the Hub developing for services supporting EY settings.
- Annual strategic multiagency meeting for leaders and managers of EY settings to share updated


	<p>Strengthening of multiagency links around early years settings; focus on referral pathways.</p>	<p>thresholds for specialist support.</p> <p>Building relationships and strengthening communications to help EY settings access the right support at the right time.</p> <p>Access to settings is based on positive relationships and working in partnership</p>	<p>pathways and gain feedback from settings.</p> <p>Support visits Strengthened focus on individual children's progress and risk indicators with the setting for children who may be falling behind. 30 practitioners attended 2-part session on Race and Unconscious bias</p> <p>1st September 2021 to 31st December 2021</p> <ul style="list-style-type: none"> • 14 childminders contacted around SENCo support. • 8 received support. • 19 support calls. • 10 children being supported. <p>1st January 2022 to 30th April 2022</p> <ul style="list-style-type: none"> • 17 childminders contacted around SENCo support. • 15 received support. • 35 support calls. • 18 children being supported. <p>1st May 2022 to 31st August 2022</p> <ul style="list-style-type: none"> • 15 childminders contacted around SENCo support. • 14 received support. • 27 support calls. • 20 children being supported. <p>Team support</p> <ul style="list-style-type: none"> • Working in partnership with and supporting the childminding co-ordinators. • Updating the childminding Co-ordinators at each meeting. • Sharing SEND updates and paperwork. • Developing resources. 		
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	<p>Closing the Gap setting support process. Reviewed in light of findings from UP project</p> <p>Equalities Regular training priority embedded in annual training programme</p> <p>SEND support for childminders</p>	<p>Engaging practitioners with CPD</p> <p>Access to SENCo training is difficult for this sector</p>	<p>Safeguarding support Programme of accessible, affordable high-quality training and support for all early years practitioners and designated safeguarding leads is available</p>		
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	Safeguarding and welfare training and support				
	Virtual School: March 2023 – Extended duties for Virtual School announced for another 2 years.	Number of children looked after by the authority in EYFS are placed outside of B&NES schools and settings.	March 2023 Update: 90% of EYFS CLA are making expected progress.		
Priority	Key Positives	Key Challenges	Evidence we have made a 'difference'	RAG	
8 Ensure children and young people are supported to	School Improvement: St Johns and the LA have worked in partnership to			Chris Wilford Work around learning for life project and primary	

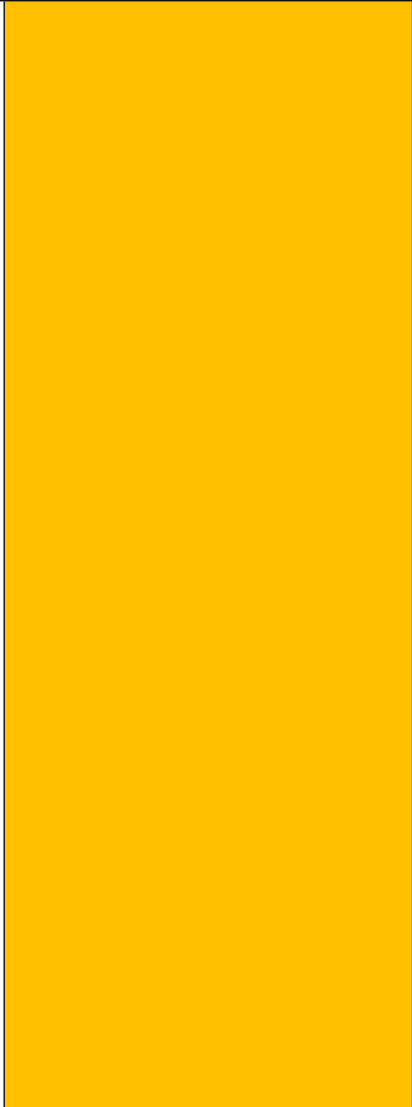
<p>achieve and that gaps in their educational outcomes are closed</p>	<p>establish new pastoral support roles in 7 identified primary schools in BANES with the highest % of children in receipt of Pupil Premium funding.</p> <p>The LA & St Johns are commissioning a 3 stage programme to evaluate and improve the outcomes of disadvantaged learners. This is known as the Improve Disadvantaged Educational Outcomes Programme (IDEOP) and will report to the School Standards Board</p>	<p>Attainment gaps for disadvantaged pupils not improving</p>		<p>empowerment project. First Annual update due in Autumn 2022. Data not currently shared</p> <p>The LA & St Johns have commissioned a 3 stage programme to evaluate and improve strategies to improve disadvantaged education outcomes. Stage one is underway</p>
	<p>Virtual School:</p> <p>Virtual School had a successful bid with the What works for Children's social care foundation to appoint 2 advisory teachers to raise academic outcomes for the most vulnerable on CP and CIN plans.</p>		<p>March 2023:</p> <ul style="list-style-type: none"> • In total we currently have 208 CLA in education. This compares to 164 at this time last year. • Progress from previous key stage – 78% of CLA are making expected progress. 	

	<p>Cohort have been identified and bespoke education plans and funding is in place to raise academic outcomes for 70 children across EYFS to Y11. 35 schools identified and engaged in the project.</p> <p>All PEPS are highly focussed on gaps in education due the impact of COVID and focused on ensuring progress.</p> <p>September 2022: Announcement that the Virtual School will support an extended cohort for 1 year, this includes all young people open to social care.</p>		<ul style="list-style-type: none"> • We have 4 pupils without a school place currently. 3 are in Year 11 with a high level of needs. All 4 are accessing tutoring or alternative provision. • Overall our attendance is 88.7% with 6.72% authorised absence and 2.94% unauthorised • In total we have 10 pupils (7%) who have had 1 or more suspension so far this academic year • 90% attend OFSTED rated good or better schools • Post 16, 61% of pupils are making expected progress. 	
	<p>The Avon and Somerset Identifying Disproportionality report highlighted links between permanent exclusion and entry into</p>			

	<p>the justice system and made a number of recommendations to Local Authorities which are being followed up.</p> 				
Priority	Key Positives	Key Challenges	Evidence we have made a 'difference'	RAG	
<p>9 Ensure children and young people are able to access and maintain appropriate local education provision</p>	<p>All children and young people have access to a good quality mainstream education at primary and secondary level.</p> <p>SEND Capital Strategy has already increased the number of Special Educational Needs places across B&NES and across all age ranges.</p>	<p>EHCP growth continues to place pressure on B&NES placements</p> <p>Continued growth in the number of children with SEND as a result, some children do have to travel out of county for their education</p> <p>In addition, other LA schools on our borders are also full. This is</p>	<p>94% of schools in B&NES are good or outstanding.</p> <p>The LA is working with schools and MATs to look at increasing provision</p>		

		<p>resulting in an increase in the numbers placed out of authority – a number that has stabilised in recent years.</p> <p>Sufficiency of sustainable high-quality early education and childcare provision have been at Amber for the last year. There are still big challenges in the sector regarding the recruitment and retention of staff in an inflationary economy. There have also been more closures than for many years, resulting in fewer places for children and families.</p>	<p>through resource bases but there is a limit to the funding to support this.</p> <p>June 2022 – funding has now been made available from the DfE to create more local spaces for CYP with an EHCP. Work has started with the MATs and maintained schools to look at where and what type of resource bases can be opened/built within B&NES. The premise is to open between 5 & 7 bases in the next 2 years.</p> <p>In addition the DfE have now opened the wave to enable LA's to bid for new special free schools. The LA is working with an outside agency (appointed by DfE) to pull together a bid. If successful the plan would be to open a new generic special school in the Keynsham/Chew area. The build will be overseen by the DfE so this is a medium-term plan.</p> <p>With the re-tender of BOP it is also hoped that this could be relocated from the existing Three Ways site – freeing up approx. 20 places in Three Ways School</p>		
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		<p>In addition, the Budget Statement announcement of a new funding offer for working families with children as young as 9 months plus a relaxation in the staff/child requirements, despite the vast majority of the sector opposing this decision, have created more tension and uncertainty.</p> <p>There will be a small amount of funding allocated to each child per hour, but no announcements have been made to provide full details of the policy. Until there is clarity then sufficiency will remain an ongoing concern.</p>			
Priority	Key Positives	Key Challenges	Evidence we have made a 'difference'	RAG	

<p>10 All children and young people are supported through key transitions, including into adulthood</p>	<p>All children who are looked after by B&NES have personal education plans that support key transitions.</p> <p>The Local Authority, by working in partnership with early years settings, schools, health, and social care, is continuing to successfully identify and provide support to children with SEND on transition to school.</p> <p>Update from Sally Churchyard</p> <p>The Youth Justice Partnership (new name for the Youth Offending Service) is continuing to review transition arrangements for the small number of children who move into</p>	<p>Capacity in some service areas remains an issue, but systems and processes continue to be effective.</p> <p>Earlier support for children with SEND in schools has been identified as a need.</p> <p>More work is needed on a link between children’s and adults social care for those with an EHCP and funded through JAP</p>	<p>84% of Transition Support Funded (TSF) children made positive progress in their Early Years Foundation Stage (EYFS) during their reception year</p> <p>The SEN Team continue to hit the target for Key stage transfers at around 90-100%</p> <p>The SEN Team are introducing a PfA POD of workers to be responsible for caseloads from Yr 9 upwards to support all the different transition pathways into adulthood</p> <p>Under the Transformation Agenda in the LA there is a Transitions Group that is actively looking to improve the transition from CSC to ASC.</p>	
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	adult justice services. It also reviews other transitions – for example, a young person joined a recent Board meeting to describe their experiences of accommodation transitions, resulting in specific actions for Board members to take forward.				
OUTCOME 4 Children and Young People are active and engaged citizens					
Priority	Key Positives	Key Challenges	Evidence we have made a 'difference'	RAG	
11 Ensure children and young people are supported to participate to influence change	Off the Record work with the in-Care Councils ,Care Leavers and Youth Forum.	<u>SEND Participation</u> Has a focus on EHCP Plans, need to develop a model to capture wider participation of cyp with SEND. The challenge is	Attendance at ICC at both Senior and Junior groups has continued to increase since in particular the numbers attending JICC over the year. JICC 11		

	<p>The Young Ambassador (YA) programme has been adapted and now commissions individual care experienced young adults to work on specific projects and consultations. The YA budget is therefore used with a wider proportion of young people</p> <p>Care Leavers week. Oct 2023 was very successful with an Art Exhibition Celebration Meal and Activity.</p> <p>Sendias Bathnes is statutory impartial/confidential</p> <p>Offering information advice and support to C/YP and their parents/carers around education, health, and social care.</p>	<p>around the lack of a dedicated SEND participation lead. A mapping exercise of SEND is underway.</p>	<p>SICC 8 CEC 9</p> <p>Youth Forum membership is 10</p> <p>Youth Forum/ICC have a standing agenda item on the CYP sub-Committee.</p> <p>Youth Forum/ICC influence LA's policy and strategies eg. input into Participation Standards reviewed the Standards Jan 2023 and review the Pledge</p> <p>ICC's via OTR continue to report six monthly to Corporate Parents</p> <p>ICC's have continued to have an input into the Care review</p> <p>Reviewed the Pledge Spring 2023</p> <p>SENDiass</p> <p>Commissioned, in partnership with Bournemouth Christchurch and Poole Sendias, some short films to capture the voice of YP with SEND.</p>		
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	<p>SENDiass has supported the provision of two workshops this academic year around Emotionally Based School Avoidance in conjunction with the EP's in Banes and Banes Parent Carer Forum.</p> <p>At the heart of what we do is the Voice of the Child/Young Person. We aim to ensure their voice is heard throughout the EHC Needs assessment , Annual Review's of EHCP's and any other time that the parent/carer or YP engages with the service.</p>		<p>Two further projects have been discussed one around EBSA and the other around school experience for YP – both projects are currently paused.</p>		
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Signed off by CYP Sub Group DATE Aug 2023

